Letter Sound Hunt

Match letter forms, then read words to find beginning sounds.

K.RF.3 "Know and apply grade-level phonics and word analysis skills in decoding and encoding words. Identify all uppercase and lowercase letters of the alphabet. Associate predictable consonant and short vowel sounds with corresponding letters..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH LETTERS

B	p
R	b
P	r

2 READ AND CIRCLE

a	bed	red	fed
b	dig	wig	pig
c	bug	rug	mug

ANSWER KEY

Letter Sound Hunt

KINDERGARTEN · K.RF.3

HOW TO RUN THIS PAGE

Work with one child or a small group so you can hear each child name the letters and read the printed words aloud. Do not say the words before the child reads them. Record reading accuracy and any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH LETTERS

SAY "Point to each big letter and say its name and sound. Draw a line to the little letter with the same name and sound."

- **B** matches **b**
- **R** matches **r**
- **P** matches **p**

PART 2 · READ AND CIRCLE

SAY "Read each word in a row aloud to me before I say any of the words. Then listen to my sound question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word starts with /b/? Circle it.	**bed**
b	Which word starts with /p/? Circle it.	**pig**
c	Which word starts with /r/? Circle it.	**rug**

WHAT TO ACCEPT

Matches: B to b, R to r, P to p. Circled words: bed, pig, rug. Check each child's spoken letter names, sounds, and word reading separately from the marks on the page.