Read and Find

Read two short sentences, then use them to answer questions.

K.RF.4.a "Read grade-appropriate texts with purpose and understanding."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND TRACE

I am sad

We go in

2 FIND THE ANSWER

a

glad	sad	mad

b

in	up	out

ANSWER KEY

Read and Find

HOW TO RUN THIS PAGE

Have each student read the gray sentences aloud from print before you say any of the words. Listen for accurate reading and ask what each sentence means. Allow think time and record any reading or answer support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND TRACE

SAY "Point to each word in the first gray sentence and read it to me. Tell me what it means, then trace it. Do the same with the second sentence."

- Box 1: **Reads "I am sad" aloud, explains that the speaker feels sad, and traces the sentence.**
- Box 2: **Reads "We go in" aloud, explains that a group goes inside, and traces the sentence.**

PART 2 · FIND THE ANSWER

SAY "Think about the sentences you read. Read the words in each row aloud, then circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	How does the person in the first sentence feel? Circle the word that tells you.	**sad**
b	Where does the group in the second sentence go? Circle the word that tells you.	**in**

WHAT TO ACCEPT

The circled answers are sad and in. Check each student's reading aloud and explanation separately from tracing and circling.