Read and Rethink

Students read choices aloud, check for meaning, and reread when needed.

K.RF.4.c "Self-monitor reading for correct word recognition and understanding, rereading as necessary."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A FIT

a	**mop**	**moon**	**mat**
b	**hat**	**hot**	**hit**

2 FIX IT

a	**bin**	**ban**	**bun**
b	**bad**	**bed**	**bid**

ANSWER KEY

Read and Rethink

HOW TO RUN THIS PAGE

Read the directions and sentence prompts aloud, but let each child read the printed choices before you say those words. Listen for accurate word reading and whether the child rereads when a sentence does not make sense. Record any help you give separately from what the child does independently.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A FIT

SAY "Read each printed word aloud to me before I say it. Try a word in the sentence. If it sounds odd, reread the word and sentence before you circle."

ROW	SAY	STUDENTS CIRCLE
a	At night, I see the blank in the sky. Which word fits? Say the sentence with your word, then circle it.	**moon**
b	I put a blank on my head. Which word fits? Say the sentence with your word, then circle it.	**hat**

PART 2 · FIX IT

SAY "I will say a silly sentence. Read the printed words aloud to me before I say them. Try one in the sentence, reread if it still sounds silly, then circle the word that fixes it and say the new sentence aloud."

ROW	SAY	STUDENTS CIRCLE
a	I eat a rock for lunch. Which printed word fixes my silly sentence?	**bun**
b	I take a nap on a rock. Which printed word fixes my silly sentence?	**bed**

WHAT TO ACCEPT

The answers, in order, are moon, hat, bun, and bed. Listen for the child reading from print, checking the sentence for meaning, and rereading when needed.