Sam's Two Moves

Read two short sentences aloud, then show what they mean.

K.RF.4 "Read grade-appropriate texts with sufficient accuracy and fluency to support comprehension. Read grade-appropriate texts with purpose and understanding. Read grade-appropriate texts orally with accuracy, appropriate rate..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND TRACE

Sam ran.

Sam sat.

2 SHOW MEANING

a

ran	sat	nap

b

Pam	Tim	Sam

ANSWER KEY

Sam's Two Moves

HOW TO RUN THIS PAGE

Have each child read the gray sentences aloud twice before you say any of the printed words. Listen for accurate word reading, a smooth talking voice, and rereading when needed. Record the first and second readings and any help given in separate teacher notes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND TRACE

SAY "Read each gray sentence aloud two times. Make your voice sound like talking. If a word does not sound right or the sentence does not make sense, read it again. Then trace each sentence."

- Box 1: **Sam ran.**
- Box 2: **Sam sat.**

PART 2 · SHOW MEANING

SAY "Think about the sentences you read. Read the choices in each row and circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	What did Sam do first?	**ran**
b	Who did both things?	**Sam**

WHAT TO ACCEPT

Accept accurate tracing of both sentences and circles around ran and Sam. Use the separate teacher notes to distinguish independent reading and rereading from reading completed with help.