Seed Fact Hunt

Listen to a short text, then ask and answer questions about it.

K.RI.1 "Ask and answer questions about key ideas and details in a text read aloud with prompting and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a	water	sun	rock
b	stem	leaf	root
c	down	up	around

2 ASK AND ANSWER

Q	
A	

ANSWER KEY

Seed Fact Hunt

HOW TO RUN THIS PAGE

Read the seed text aloud, then read each row prompt and its choices aloud. In Part 2, listen to each child's spoken question and answer, and record any prompting separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND FACTS

SAY "Listen to this true text. A seed is a tiny part of a plant. A seed needs water to start to grow. A little root grows down. A stem grows up."

ROW	SAY	STUDENTS CIRCLE
a	I will read the choices: water, sun, rock. What does the text say a seed needs to start to grow? Circle the word.	**water**
b	I will read the choices: stem, leaf, root. What does the text say grows down? Circle the word.	**root**
c	I will read the choices: down, up, around. Which way does the text say the stem grows? Circle the word.	**up**

PART 2 · ASK AND ANSWER

SAY "Ask me a question that the seed text can answer, say it aloud, and write one word from your question in the Q box. Answer your question aloud using the text, then write one word from your answer in the A box. I can read the text again if you need it."

- Box 1 (beside Q): **One word from the child's spoken question about a fact in the text.**
- Box 2 (beside A): **One word from the child's spoken answer, supported by the text.**

WHAT TO ACCEPT

Circle answers, in order: water, root, up. For Part 2, accept phonetic spelling if each written word matches the child's speech. The child must ask and answer aloud; the marks alone do not show that skill.