Water and Seeds

Students listen to two science texts and mark answers about sequence and plant parts.

K.RI.10.a "Demonstrate listening comprehension of complex texts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MOVING WATER

a

river	stream	sea

b

sea	hill	stream

2 GROWING SEED

a

root	shoot	coat

b

coat	shoot	root

ANSWER KEY # Water and Seeds

HOW TO RUN THIS PAGE

Read each short text aloud, then read the choices and question for each row. Students show listening comprehension by using details from the texts to circle answers; record any rereading or hints separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MOVING WATER

SAY "Listen to a short text about moving water. Rain falls on a hill, and some water runs downhill into a stream. The stream carries the water into a river, and the river can carry it to the sea."

ROW	SAY	STUDENTS CIRCLE
a	The choices are river, stream, and sea. After rainwater runs down the hill, where does it go first? Circle one.	**stream**
b	The choices are sea, hill, and stream. Where can the river carry the water? Circle one.	**sea**

PART 2 · GROWING SEED

SAY "Listen to a short text about a seed. The seed coat protects the tiny plant inside while the seed waits for water. After the seed takes in water, a root grows down into the soil to take in more water, and a shoot grows up toward sunlight."

ROW	SAY	STUDENTS CIRCLE
a	The choices are root, shoot, and coat. What protects the tiny plant while it waits for water? Circle one.	**coat**
b	The choices are coat, shoot, and root. What grows up toward sunlight? Circle one.	**shoot**

WHAT TO ACCEPT

Moving Water: stream, sea. Growing Seed: coat, shoot; accept one clearly circled answer per row.