How Plants Grow

Read fact words and show understanding of a short informational text.

K.RI.10.b "Read and proficiently comprehend grade-appropriate text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A FACT

a

plant	**rock**	**cup**

b

leaf	**stem**	**roots**

2 MAKE FACTS

seed	•	• **water**
plant	•	• **plant**
roots	•	• **light**

ANSWER KEY

How Plants Grow

HOW TO RUN THIS PAGE

Read the three-sentence plant text aloud, then give students time to read the printed choices before marking answers. Listen as each student reads one matched fact aloud, and record any reading support separately from comprehension.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A FACT

SAY "Listen to these facts, then read the choices before you circle: A seed can grow into a plant. A plant uses light to grow. Roots take in water."

ROW	SAY	STUDENTS CIRCLE
a	What can grow from a seed? Read the words and circle one.	**plant**
b	What takes in water? Read the words and circle one.	**roots**

PART 2 · MAKE FACTS

SAY "Read the words on both sides, then draw lines to make facts you heard. Point to one pair and read both words aloud."

- **seed** matches **plant**
- **plant** matches **light**
- **roots** matches **water**

WHAT TO ACCEPT

Circle plant, then roots. Match seed to plant, plant to light, and roots to water; listen for the student to read both words in one matched pair, and note any help given.