Book Choice Quest

Students choose information books for interest and a learning task.

K.RI.10.c "Self-select texts for personal enjoyment, interest, and academic tasks with prompting and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A TOPIC

a | cars | plants | stars

b | dogs | trains | space

2 PICK BOOKS

FUN	
LEARN	

Book Choice Quest

HOW TO RUN THIS PAGE

Read the directions and word choices aloud. Set out at least three classroom information books on different topics, then name a topic covered by one of them for Part 2. Observe each student's book choices and record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A TOPIC

SAY "I will read the words in each row. Think about which kind of book would help with the question."

ROW	SAY	STUDENTS CIRCLE
a	You want to learn how a seed grows. The choices are cars, plants, and stars. Which book topic would you choose? Circle it.	**plants**
b	You want to learn about the moon. The choices are dogs, trains, and space. Which book topic would you choose? Circle it.	**space**

PART 2 · PICK BOOKS

SAY "Choose a real information book you would enjoy. Show me your book, then write the first letter of its title in the FUN box. Now choose a real information book that can teach you about our class topic, show me your book, and write the first letter of its title in the LEARN box."

- Box 1 (beside FUN): **First letter of the title of an information book the student selected for enjoyment.**
- Box 2 (beside LEARN): **First letter of the title of an information book the student selected to learn about the named class topic.**

WHAT TO ACCEPT

Part 1: plants, then space. For Part 2, accept title initials that match the books the student chose; check that the LEARN book fits the named topic. Record prompting or help separately.