Listen and Learn

Two short informational texts with listening comprehension questions.

K.RI.10 "By the end of the year read and comprehend a variety of informational text. Demonstrate listening comprehension of complex texts. Read and proficiently comprehend grade-appropriate text. Self-select texts for personal enjoyment, interest..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BEAVER DAMS

(a)

cave	**pond**	**hill**

(b)

fast	**dry**	**slow**

2 BATS AT NIGHT

(a)

echoes	**colors**	**smells**

(b)

noon	**night**	**morning**

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HOW TO RUN THIS PAGE

Read each passage aloud, then read the questions and choices. Give students time to think before they circle an answer, and record any support you provide separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BEAVER DAMS

SAY "Listen to this text about beavers. A beaver stacks branches across a stream to make a dam. The dam slows the water, and a pond forms behind it. The pond gives the beaver a safer place to live."

ROW	SAY	STUDENTS CIRCLE
a	What forms behind the dam? Your choices are cave, pond, and hill. Circle your answer.	**pond**
b	How does the water move after the beaver makes the dam? Your choices are fast, dry, and slow. Circle your answer.	**slow**

PART 2 · BATS AT NIGHT

SAY "Listen to this text about bats. At night, a bat flies to find insects. It makes sounds that bounce back as echoes. The echoes help the bat know where an insect is, even in the dark."

ROW	SAY	STUDENTS CIRCLE
a	What helps the bat find an insect? Your choices are echoes, colors, and smells. Circle your answer.	**echoes**
b	When does the bat look for food? Your choices are noon, night, and morning. Circle your answer.	**night**

WHAT TO ACCEPT

In row order, accept pond, slow, echoes, and night. Read all choices aloud so the circles show listening comprehension rather than word-reading ability.