From Rain to Plant

Students connect events in a short informational text.

K.RI.3 "Describe the connection between individuals, events, ideas, or pieces of information in a text with prompting and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT HAPPENS

a | root | rain | plant

b | soil | plant | root

2 WHAT COMES NEXT

a | water | rain | seed

b | seed | root | plant

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HOW TO RUN THIS PAGE

Read the text aloud twice, then read each question and its choices. Listen as students explain how the events connect, and note whether they need a prompt or support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHAT HAPPENS

SAY "Listen to this true text. Rain makes the soil wet. A seed in the wet soil grows a root. The root takes in water from the soil. A small plant grows. After each circle, tell me how the things in the question go together."

ROW	SAY	STUDENTS CIRCLE
a	What makes the soil wet? Your choices are root, rain, and plant. Circle your answer.	**rain**
b	What grows from the seed? Your choices are soil, plant, and root. Circle your answer.	**root**

PART 2 · WHAT COMES NEXT

SAY "Think about how one thing in the text leads to another. After each circle, tell me how your answer connects to the thing in the question."

ROW	SAY	STUDENTS CIRCLE
a	What does the root take in from the soil? Your choices are water, rain, and seed. Circle your answer.	**water**
b	What grows after the root takes in water? Your choices are seed, root, and plant. Circle your answer.	**plant**

WHAT TO ACCEPT

The circled answers, in order, are rain, root, water, and plant. Accept oral explanations that accurately connect the named events, and record any prompting or support separately.