Book Part Hunt

Students use a real informational book to identify text features and their jobs.

K.RI.5 "Identify various text features with prompting and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a	heading	title	contents
b	contents	heading	title
c	contents	title	heading

2 WHAT IT TELLS

title	topic
contents	name
heading	pages

ANSWER KEY

Book Part Hunt

HOW TO RUN THIS PAGE

Before class, choose an informational book with a front cover, a list of sections and page numbers, and words above at least one section. Point to each part as you read the prompts aloud. Record any support a student needs separately from the marks on the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Look at this book with me. I will point to a part and read the three choices. Circle the name of the part I show you."

ROW	SAY	STUDENTS CIRCLE
a	I am pointing to the big words that name the whole book. Your choices are heading, title, contents. What is this part called?	**title**
b	I am pointing to a list near the start of the book that tells where to find each section. Your choices are contents, heading, title. What is this part called?	**contents**
c	I am pointing to the words above one section inside the book. Your choices are contents, title, heading. What is this part called?	**heading**

PART 2 · WHAT IT TELLS

SAY "Look at the book again. On the left, the words are title, contents, and heading. On the right, the words are name, pages, and topic. Draw a line from each book part to what it tells you."

- **title** matches **name**
- **contents** matches **pages**
- **heading** matches **topic**

WHAT TO ACCEPT

Circle rows: title, contents, heading. Matches: title to name, contents to pages, heading to topic. Accept responses made with prompting, and record the support separately.