Shapes Show Facts

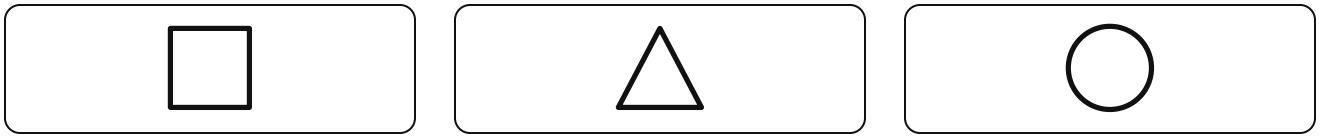
Students connect spoken informational text with printed shapes.

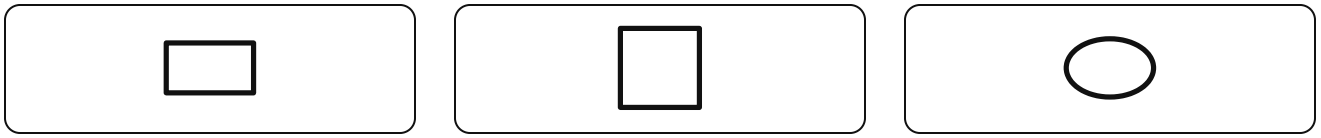
K.RI.7 "Describe the relationship between visual representations and the text with prompting and support."

NAME _____ DATE _____

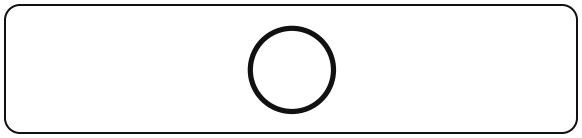
Teacher: this page is run aloud. The script and answers are on the guide page.

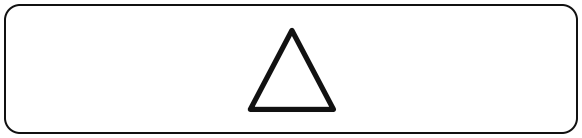
1 SHOW THE FACT

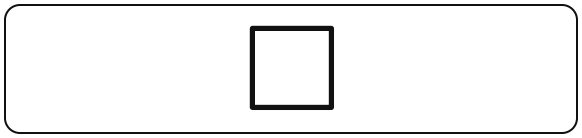
a 

b 

2 MATCH CORNERS







- 4
- 0
- 3

ANSWER KEY

Shapes Show Facts

HOW TO RUN THIS PAGE

Read each fact aloud while students look at the printed shapes. Students show the connection by circling or matching, then explain aloud how a shape shows the fact. Observe their explanations and record any support separately from their marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SHOW THE FACT

SAY "Listen to each fact and look at the shapes. Circle the shape that shows the fact. Then tell me how the shape shows what you heard."

ROW	SAY	STUDENTS CIRCLE
a	A triangle has three straight sides. Which shape shows that fact?	**triangle**
b	A rectangle has four sides. Two are long and two are short. Which shape shows that fact?	**rectangle**

PART 2 · MATCH CORNERS

SAY "A corner is where two straight sides meet. Look at each shape and draw a line to the number that tells how many corners it has. Then point to one shape and tell me how its number fits."

- **circle** matches **0**
- **triangle** matches **3**
- **square** matches **4**

WHAT TO ACCEPT

Circle the triangle, then the rectangle. Match circle to 0, triangle to 3, and square to 4. Accept oral explanations that point out the sides or corners shown, and note any prompting separately.