Find the Why

Students find details that support a writer's opinion.

K.RI.8 "Identify the details an author gives to support their opinions in a text with prompting and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A DETAIL

a	swings	desks	beds
b	wet	dry	hot

2 WHICH HELPS?

a	green	loud	soft
b	sand	cold	trees

Find the Why

HOW TO RUN THIS PAGE

Read each short text and its answer choices aloud, then give students time to circle a word. Students identify a detail the writer gives to help explain an opinion, first when one detail is given and then when another, unrelated detail is also given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A DETAIL

SAY "Listen to what the writer thinks and the detail the writer gives. After I read the words in the row, circle the word that names the detail."

ROW	SAY	STUDENTS CIRCLE
a	I think the park is a fun place to play. It has swings. The words are swings, desks, beds. Which word names the detail the writer gives?	**swings**
b	I think rain boots are good to wear in puddles. They keep my feet dry. The words are wet, dry, hot. Which word names the detail the writer gives?	**dry**

PART 2 · WHICH HELPS?

SAY "Now listen for two details in each short text. Circle the word that names the detail that helps explain what the writer thinks."

ROW	SAY	STUDENTS CIRCLE
a	I think our rug is a good place to sit. It is soft. The wall is green. The words are green, loud, soft. Which detail helps explain why the rug is good to sit on?	**soft**
b	I think the beach is a fun place to dig. The sand is easy to scoop. The water is cold. The words are sand, cold, trees. Which detail helps explain why the beach is fun for digging?	**sand**

WHAT TO ACCEPT

In row order, the answers are swings, dry, soft, and sand. If you prompt a student beyond the printed script, record that support separately from the student's circled answer.