The Missing Hat

Students answer and ask questions about a short read-aloud story.

K.RL.1 "Ask and answer questions about story elements in a text read aloud with prompting and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND ANSWERS

a	**Ben**	**Mia**	**Mom**
b	**shoe**	**hat**	**coat**

2 ASK QUESTIONS

a	**Ben**	**Mom**	**Mia**
b	**door**	**bed**	**table**

ANSWER KEY

The Missing Hat

HOW TO RUN THIS PAGE

Read this story aloud twice: "Mia found a hat by the door. She gave the hat to Ben. Ben put it on his head." Read each row's choices aloud, allow think time, and record any support separately. Listen to each student's spoken questions in Part 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND ANSWERS

SAY "Listen to the story. I will read each question and the words in its row. Circle the answer you heard."

ROW	SAY	STUDENTS CIRCLE
a	Your choices are Ben, Mia, and Mom. Who got the hat? Which word will you circle?	**Ben**
b	Your choices are shoe, hat, and coat. What did Ben put on his head? Which word will you circle?	**hat**

PART 2 · ASK QUESTIONS

SAY "Now it is your turn to ask questions about the story. Say each question aloud, then circle its answer. I will listen to your questions."

ROW	SAY	STUDENTS CIRCLE
a	Your choices are Ben, Mom, and Mia. What question can you ask to find out who found the hat? Say your question, then circle its answer.	**Mia**
b	Your choices are door, bed, and table. What question can you ask to find out where Mia found the hat? Say your question, then circle its answer.	**door**

WHAT TO ACCEPT

Part 1: Ben, hat. Part 2: Mia, door. Accept spoken questions such as "Who found the hat?" and "Where did Mia find the hat?" Record whether each student asked the question independently or with support.