Mina's Paper Boat

Listen to a story, then answer questions about what happened and why.

K.RL.10.a "Demonstrate listening comprehension of complex texts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BOAT TROUBLE

(a)

rain	**wind**	**brother**

(b)

hand	**leaf**	**stick**

2 BOAT AGAIN

(a)

special	**scary**	**boring**

(b)

hat	**stick**	**book**

ANSWER KEY

Mina's Paper Boat

HOW TO RUN THIS PAGE

Read each part aloud before asking its questions. Students show listening comprehension by using story details to answer one question and make one inference in each part.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BOAT TROUBLE

SAY "Listen to the story, then circle one word in each row to answer my questions. After the rain, Mina floated a paper boat in a puddle, but a gust of wind pushed it beneath a leaf where she could not reach it. Mina found a long stick and pulled the leaf toward her, so she could get the boat without stepping into the deep water."

ROW	SAY	STUDENTS CIRCLE
a	What pushed Mina's boat beneath the leaf: rain, wind, or her brother? Circle one word.	**wind**
b	What did Mina use to pull the leaf close: her hand, a leaf, or a stick? Circle one word.	**stick**

PART 2 · BOAT AGAIN

SAY "Listen to what happened next, then circle one word in each row to answer my questions. The boat's wet edge drooped, and Mina's brother offered to make a new one, but Mina folded the edge instead because they had made that boat together. When it floated again, Mina kept the stick nearby, just in case another gust came."

ROW	SAY	STUDENTS CIRCLE
a	Which word tells how Mina saw the boat she made with her brother: special, scary, or boring? Circle one word.	**special**
b	If the boat drifted away again, what could Mina use to bring it back: a hat, a stick, or a book? Circle one word.	**stick**

WHAT TO ACCEPT

In order, the answers are wind, stick, special, and stick. Read the story and choices aloud; record any extra prompting separately from the student's answers.