Meg's Missing Cap

A short story with word choices for checking comprehension.

K.RL.10.b "Read and proficiently comprehend grade-appropriate text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MEET MEG

a

Ben	**Meg**	**Kim**

b

red	**blue**	**green**

2 STORY CLUES

a

dog	**bird**	**wind**

b

ball	**cap**	**apple**

ANSWER KEY

Meg's Missing Cap

HOW TO RUN THIS PAGE

Read the story aloud, then ask each question. Give students time to read the printed choices before supplying any words they cannot read. Record help with reading choices separately from comprehension responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MEET MEG

SAY "Listen to this story. Meg had a red cap. A gust of wind blew it off her head. The cap landed by a tree. Meg ran to the tree and got her cap. Try to read the words in each row before you circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Who had the cap? Circle the name.	**Meg**
b	What color was the cap? Circle the color.	**red**

PART 2 · STORY CLUES

SAY "Listen to the story again. Meg had a red cap. A gust of wind blew it off her head. The cap landed by a tree. Meg ran to the tree and got her cap. Try to read the words in each row before you circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	What blew the cap off Meg's head? Circle the word.	**wind**
b	What did Meg get by the tree? Circle the word.	**cap**

WHAT TO ACCEPT

Answers in order: Meg, red, wind, cap. Accept a circled answer or a clear spoken choice, and note separately whether the student read the choice without help.