Story and Choice

Listen to a story, then choose books for two purposes.

K.RL.10 "By the end of the year read and comprehend a variety of literary texts. Demonstrate listening comprehension of complex texts. Read and proficiently comprehend grade-appropriate text. Self-select texts for personal enjoyment, interest..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN CLOSELY

a	**sad**	**glad**	**mad**
b	**wind**	**rain**	**snow**
c	**bent**	**broke**	**stood**

2 PICK BOOKS

fun	
learn	

ANSWER KEY # Story and Choice

HOW TO RUN THIS PAGE

Read the story aloud, then read each question and its three choices aloud. For Part 2, set out three classroom storybooks, including one about helping, and label them A, B, and C on paper. Listen to each child's reasons for choosing, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN CLOSELY

SAY "Listen to this story: Lina planted a bean for Grandpa by the fence, and she watered it every day, but the dirt stayed bare. When a tiny leaf finally popped up, Lina called Grandpa to see it. That night, wind bent the stem, so Lina and Grandpa set stones around it, and by morning the leaf stood tall again."

ROW	SAY	STUDENTS CIRCLE
a	How do you think Lina felt when the leaf popped up? Circle sad, glad, or mad.	**glad**
b	What made Lina and Grandpa put stones around the plant? Circle wind, rain, or snow.	**wind**
c	What did the leaf do by morning? Circle bent, broke, or stood.	**stood**

PART 2 · PICK BOOKS

SAY "Look through these three storybooks, A, B, and C. Which book would you choose for fun, and which could help you learn about helping someone? Write each book's letter in its box, then tell me why you chose each one."

- Box 1 (beside fun): **A, B, or C, matching the storybook the child chooses for enjoyment**
- Box 2 (beside learn): **A, B, or C, matching a storybook with a helping event**

WHAT TO ACCEPT

Part 1: glad, wind, stood. For Part 2, accept any enjoyment choice and a learning choice connected to helping; listen to the child's reasons and note prompting or support separately.