Pigs Tell All

Identify story characters, order the houses, and retell the tale aloud.

K.RL.2 "Retell familiar stories, including story elements with prompting and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WHO

a | pigs | wolf | bricks

b | pigs | straw | wolf

2 TELL IT

1	•	•	bricks
2	•	•	straw
3	•	•	sticks

ANSWER KEY

Pigs Tell All

HOW TO RUN THIS PAGE

Use this sheet after reading a familiar version of The Three Little Pigs in which the pigs build straw, stick, and brick houses in that order, and the brick house stays standing. Read the directions and choices aloud. Listen to each child's retelling and record story details recalled and prompts given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE WHO

SAY "Think about The Three Little Pigs. I will read each row to you. Circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	Pigs, wolf, bricks. Who built the houses?	**pigs**
b	Pigs, straw, wolf. Who tried to blow the houses down?	**wolf**

PART 2 · TELL IT

SAY "The numbers 1, 2, and 3 show first, next, and last. I will read the words on the right: bricks, straw, sticks. Draw lines to show the order the pigs built their houses. Then tell me the story aloud: who was there, what happened first, next, and last, and how did it end?"

- **1** matches **straw**
- **2** matches **sticks**
- **3** matches **bricks**

WHAT TO ACCEPT

Circle pigs, then wolf. Match 1 to straw, 2 to sticks, and 3 to bricks. In the oral retelling, listen for the pigs and wolf, the house sequence, and the brick house staying standing; note accuracy and support given separately.