Mina's Missing Hat

Listen to a story, then describe its characters, setting, and major events.

K.RL.3 "Describe characters, settings, and major events in a story with prompting and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO AND WHERE

a	Dad	Mina	Grandma
b	pond	yard	store

2 WHAT HAPPENED

a	tore	blew	burned
b	rope	net	stick

ANSWER KEY

Mina's Missing Hat

HOW TO RUN THIS PAGE

Read the story aloud for each part and read every row's choices aloud. After each circle, listen to the child describe the story detail in their own words, allowing think time and recording any prompts you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHO AND WHERE

SAY "Mina and Dad went to the pond. Mina's hat blew into the water. Dad used a long stick to pull it back."

ROW	SAY	STUDENTS CIRCLE
a	The names are Dad, Mina, and Grandma. Who lost a hat? Circle the name, then tell me what happened to that person.	**Mina**
b	The places are pond, yard, and store. Where did the story happen? Circle the place, then tell me where Mina and Dad went.	**pond**

PART 2 · WHAT HAPPENED

SAY "Listen to the story again. Mina and Dad went to the pond. Mina's hat blew into the water, and Dad used a long stick to pull it back."

ROW	SAY	STUDENTS CIRCLE
a	The words are tore, blew, and burned. What happened to Mina's hat? Circle one word, then tell me what happened to the hat.	**blew**
b	The words are rope, net, and stick. How did Dad get the hat back? Circle one word, then tell me what Dad did.	**stick**

WHAT TO ACCEPT

In order: Mina, pond, blew, stick. Accept oral descriptions that Mina lost her hat, they went to the pond, the hat blew into the water, and Dad pulled it back with a stick; record prompting separately from accuracy.