Story Word Clues

Students ask about story words and use context to choose their meanings.

K.RL.4 "Ask and answer questions about unknown words and phrases, including multiple meaning words with prompting and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE MEANING

a

torn	**tight**	**huge**

b

ball	**stick**	**animal**

2 MATCH MEANING

bark	•	• **stone**
wave	•	• **sound**
rock	•	• **hello**

ANSWER KEY

Story Word Clues

KINDERGARTEN · K.RL.4

HOW TO RUN THIS PAGE

Read the story lines and printed choices aloud in a small group. Listen to each child ask a question about a story word, offer a clue without naming the answer, and record any prompting separately from the child's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE MEANING

SAY "Listen to each little story. Before you circle, ask me a question about a word you wonder about."

ROW	SAY	STUDENTS CIRCLE
a	The cold wind blew. Sam's snug coat hugged his arms. The choices are torn, tight, and huge. What does snug mean here? Circle your answer.	**tight**
b	Sam saw a bat fly out of a cave. Its wings flapped fast. The choices are ball, stick, and animal. What does bat mean here? Circle your answer.	**animal**

PART 2 · MATCH MEANING

SAY "Listen: Lee heard a bark from a dog; Lee saw a friend across the pond and gave a wave; Lee sat on a rock by the pond. The left words are bark, wave, rock; the right words are stone, sound, hello. Ask me a question about a story word, then draw a line from each left word to what it means here."

- **bark** matches **sound**
- **wave** matches **hello**
- **rock** matches **stone**

WHAT TO ACCEPT

Circle tight and animal. Match bark to sound, wave to hello, and rock to stone; note each child's spoken question and any support given separately.