Story or Facts

Students sort short texts, then explain how two kinds of texts differ.

K.RL.5 "Explain differences between fiction and informational texts with prompting and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a | fiction | info | both

b | both | info | fiction

2 TELL WHY

a | fiction | both | info

b | info | fiction | both

ANSWER KEY

Story or Facts

KINDERGARTEN · K.RL.5

HOW TO RUN THIS PAGE

Read the directions and each short text aloud. Listen to each student's explanation of how fiction and informational texts differ, and record any prompt or support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN AND CIRCLE

SAY "Fiction tells a made-up story. An info text teaches real facts. I will read each little text and the choices. Circle the choice that fits best."

ROW	SAY	STUDENTS CIRCLE
a	A sock hops out of a drawer and sings to the moon. Is this fiction, info, or both?	**fiction**
b	A seed needs water to grow. A plant can grow from a seed. Is this fiction, info, or both?	**info**

PART 2 · TELL WHY

SAY "I will read two more questions and the choices. Circle one choice for each question. Then tell me, in your own words, how fiction and info texts are different. I will listen."

ROW	SAY	STUDENTS CIRCLE
a	Which kind of text would you read to learn real facts about how rain forms: fiction, info, or both?	**info**
b	Which kind of text could tell a made-up story about a talking backpack: fiction, info, or both?	**fiction**

WHAT TO ACCEPT

Correct circles, in order: fiction, info, info, fiction. For the oral response, accept an explanation that fiction tells a made-up story while an info text teaches real facts.