Book Page Clues

Use a real picture-book page to connect its words and illustration.

K.RL.7 "Explain the relationship between illustrations and the text with prompting and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND CLUES

a

words	picture	both

b

picture	words	both

2 LINK CLUES

name	picture
action	words
color	both

ANSWER KEY

Book Page Clues

HOW TO RUN THIS PAGE

Choose a picture-book page whose text names a character and an action. The illustration should show that action and a clear color that the text does not name. Read the page aloud, show the illustration, and listen to each child's explanation. Record any prompts you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND CLUES

SAY "Look at the book page while I read it. For each question, tell me why you chose your answer, then circle it."

ROW	SAY	STUDENTS CIRCLE
a	Where can you learn what the character does? Circle one choice.	**both**
b	Where can you learn the character's exact name? Circle one choice.	**words**

PART 2 · LINK CLUES

SAY "I will read the words in both columns. Tell me how the picture adds to what the words say on this page. Then draw a line from each word on the left to picture, words, or both."

- **name** matches **words**
- **action** matches **both**
- **color** matches **picture**

WHAT TO ACCEPT

Circle both for the action and words for the exact name. Match name to words, action to both, and color to picture. Accept an oral explanation that connects the pictured action to the text or says the illustration shows a color the text does not name.