Two Moon Stories

Students compare what two stories share and how they differ.

K.RL.9 "Compare and contrast two or more texts with a similar theme with prompting and support"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BOTH STORIES

a | run | share | hide

b | moon | sun | star

2 ONLY ONE

a | book | crayons | moon

b | moon | crayons | book

ANSWER KEY

Two Moon Stories

HOW TO RUN THIS PAGE

Read both stories aloud, then read each row prompt and its choices. Give students time to think, and record any rereading or hints separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BOTH STORIES

SAY "Listen to two stories. Nia wants to draw the moon, but Sol has no crayons, so Nia shares hers and they draw side by side. Tom wants to read about the moon, but Ava has no book, so Tom shares his and they read side by side."

ROW	SAY	STUDENTS CIRCLE
a	What do Nia and Tom both do? Listen: run, share, hide. Circle the word that tells what they both do.	**share**
b	What is in both stories? Listen: moon, sun, star. Circle the word that is in both stories.	**moon**

PART 2 · ONLY ONE

SAY "Now think about what is different in the two stories. You may ask me to read them again."

ROW	SAY	STUDENTS CIRCLE
a	Which thing is in Nia's story but not Tom's? Listen: book, crayons, moon. Circle one word.	**crayons**
b	Which thing is in Tom's story but not Nia's? Listen: moon, crayons, book. Circle one word.	**book**

WHAT TO ACCEPT

Part 1: share, moon. Part 2: crayons, book. Record any rereading or hints separately from the student's marks.