Keep Talking

Choose discussion habits, then practice a two-turn conversation.

K.SL.1 "Participate in collaborative conversations with peers and adults about kindergarten topics and texts in small and large groups. Follow agreed-upon norms for discussions. Continue a conversation through multiple exchanges."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK CHOICES

a

Shout	**Wait**	**Leave**

b

Answer	**Run**	**Sleep**

2 TAKE TURNS

1	
2	

Keep Talking

HOW TO RUN THIS PAGE

Read the directions and every answer choice aloud. Pair children for the oral task, listen to each child across two turns, and record any support you give separately from the marks on the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TALK CHOICES

SAY "I will read the words in each row. Listen to the question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are Shout, Wait, Leave. Your partner is talking. What can you do so you both have a turn? Circle one word.	**Wait**
b	The words are Answer, Run, Sleep. Your partner asks you a question about a game. What can you do to keep talking together? Circle one word.	**Answer**

PART 2 · TAKE TURNS

SAY "Talk with your partner about a game you could play at recess. Tell your partner an idea and ask what they think. Listen to their answer, then reply to their idea and ask another question. Listen again. Draw a line in box 1 after your first turn and in box 2 after your next turn. I will listen to your turns."

- Box 1 (beside 1): **A line after the learner shares a game idea and asks the partner a question.**
- Box 2 (beside 2): **A line after the learner responds to the partner's answer and asks another question.**

WHAT TO ACCEPT

Accept Wait and Answer for the circle rows. For the oral task, observe whether the learner takes turns and connects the second turn to the partner's answer; the lines record completed turns, not speaking quality.