Ask for Clues

Students ask for missing information and tell what they learned.

K.SL.3 "Ask and answer questions to clarify or get more information about a topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CLASS NEWS

a	**Where?**	**Who?**	**When?**
b	**Who?**	**Where?**	**When?**

2 PLANT NEWS

a	**When?**	**What?**	**Who?**
b	**Where?**	**What?**	**When?**

ANSWER KEY

Ask for Clues

KINDERGARTEN · K.SL.3

HOW TO RUN THIS PAGE

Read each row aloud and listen as each student asks a question. After the student asks, answer the four rows in order with: "In the library," "After lunch," "Water," and "By the window." Ask, "What did you learn?" after each reply, and record the student's question, oral answer, and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CLASS NEWS

SAY "Listen for what you do not know. Circle a question word, then use it to ask me a whole question. After I answer, tell me what you learned."

ROW	SAY	STUDENTS CIRCLE
a	Our class will read in a place at school. Your choices are where, who, and when. Which question word will help you find out the place? Circle it and ask me your question.	**Where?**
b	Our class will read at a time today. Your choices are who, where, and when. Which question word will help you find out the time? Circle it and ask me your question.	**When?**

PART 2 · PLANT NEWS

SAY "Now listen for a missing detail about a plant. Circle a question word and ask me a whole question. After I answer, tell me what you learned."

ROW	SAY	STUDENTS CIRCLE
a	A plant needs something to grow. Your choices are when, what, and who. Which question word will help you find out something it needs? Circle it and ask me your question.	**What?**
b	The plant is in one spot in our room. Your choices are where, what, and when. Which question word will help you find out its spot? Circle it and ask me your question.	**Where?**

WHAT TO ACCEPT

Accept a relevant oral question for each row, such as "Where will we read?" or "What does the plant need?" The student should then state the new information from the teacher's reply.