Show Your Story

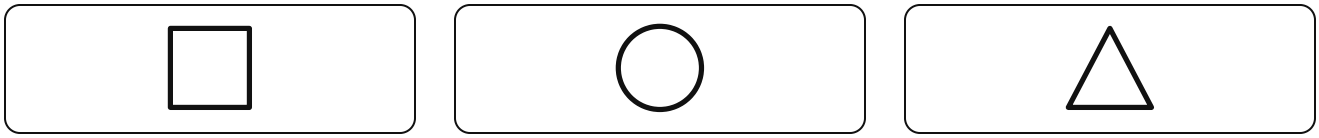
Students use shapes and their own drawings to add details to spoken stories.

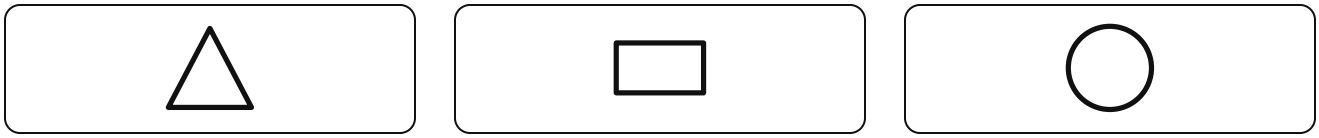
K.SL.5 "Add drawings, digital media, or other visual displays to provide additional detail."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHOW A SHAPE

a 

b 

2 DRAW DETAILS

PLAY

SEE

ANSWER KEY # Show Your Story

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to circle or draw. Listen as each student points to a visual and explains the detail it adds, and record any prompting separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SHOW A SHAPE

SAY "Listen to each short story. Circle the shape that could help show a detail, then tell me what your shape shows."

ROW	SAY	STUDENTS CIRCLE
a	I saw a snack. It was round. Which shape could help show the snack's shape?	**circle**
b	I saw a card. It had three straight sides. Which shape could help show the card's shape?	**triangle**

PART 2 · DRAW DETAILS

SAY "Tell me one thing you do at a park. Draw something you play with in the PLAY box and something else you see in the SEE box. Tell me about your park visit again, point to both drawings, and say what each shows."

- Box 1 (beside PLAY): **A drawing of something the student plays with at a park, identified in the student's spoken story.**
- Box 2 (beside SEE): **A drawing of another thing the student sees at a park, identified in the student's spoken story.**

WHAT TO ACCEPT

Circle for round and triangle for three straight sides. Accept varied park drawings when the student points to each one and explains the detail it adds to the spoken story.