What Do You Think?

Two classroom questions invite opinions with reasons.

K.W.1 "Compose opinion pieces that tell the reader their opinion on a topic and state a reason using a combination of drawing, dictating and writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAY TIME

Think

Why

2 STORY TIME

Think

Why

ANSWER KEY # What Do You Think?

HOW TO RUN THIS PAGE

Read each question aloud and give children time to think. Have each child draw or write an opinion and a related reason, then say both aloud. Write the child's dictated words in the matching boxes as needed, alongside the child's own marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLAY TIME

SAY "Should our class have more time to play? Think about what you believe and why. Draw or write your opinion in the Think box and your reason in the Why box, then tell me your words."

- Box 1 (beside Think): **An opinion about more playtime, shown through the child's drawing or writing and spoken words, such as 'We should have more time to play.'**
- Box 2 (beside Why): **A reason for that opinion, shown through the child's drawing or writing and spoken words, such as 'I can finish a game with my friends.'**

PART 2 · STORY TIME

SAY "Should our class have story time every day? Think about what you believe and why. Draw or write your opinion in the Think box and your reason in the Why box, then tell me your words."

- Box 1 (beside Think): **An opinion about daily story time, shown through the child's drawing or writing and spoken words, such as 'We should have story time every day.'**
- Box 2 (beside Why): **A reason for that opinion, shown through the child's drawing or writing and spoken words, such as 'I like hearing new stories.'**

WHAT TO ACCEPT

Accept either position on each question if the child's stated reason supports it. Look for the child's own drawing or writing in both boxes, and record any dictated words in the matching boxes.