My Play Story

Children draw, write, and dictate a two-step play story.

K.W.10 "Write routinely using a combination of drawing, dictating and writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST I

2 THEN I

My Play Story

HOW TO RUN THIS PAGE

Read each part aloud and give children time to make their own choices. Look for a drawing, child-written letters or a word, and an oral sentence that you record exactly as dictated. Note any writing support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST I

SAY "Think of something you like to play. In the first box, draw what you do first. In the second box, write letters or a word that tells about your drawing."

- Box 1: **A student drawing of the first action during play.**
- Box 2: **Student-written letters representing sounds in a related word, or a related word.**

PART 2 · THEN I

SAY "In the first box, draw what happens next when you play. Tell me a sentence about this new drawing, and I will write your words in the second box."

- Box 1: **A student drawing of an action that happens next.**
- Box 2: **The teacher's exact transcription of the student's dictated sentence about the second drawing.**

WHAT TO ACCEPT

Accept any coherent play sequence. Accept invented spelling when the child's letters represent sounds in a word related to the first drawing.