Shape Fact Page

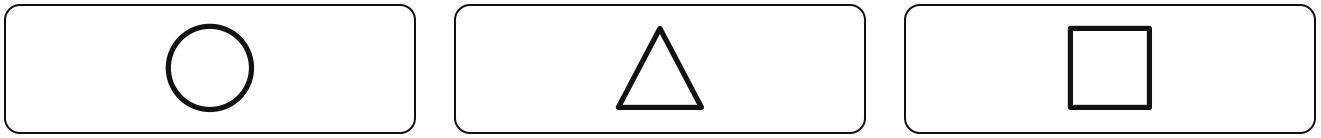
Students name a shape and share a fact through drawing, writing, or dictation.

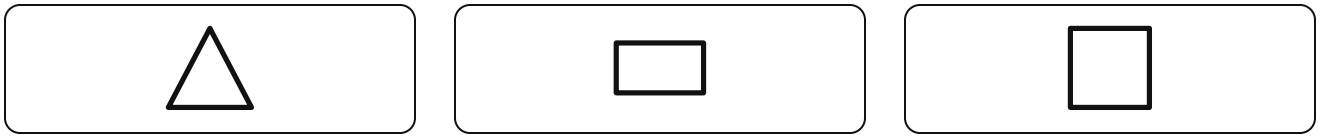
K.W.2 "Compose informative texts that name the topic and a fact using a combination of drawing, dictating and writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSELY

a 

b 

2 TEACH ABOUT IT

ANSWER KEY # Shape Fact Page

HOW TO RUN THIS PAGE

Read the shape questions aloud and give students time to look at each choice. Then have each student choose one circled shape as a topic and compose a fact about it. Write down dictated words in the boxes, and note that support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LOOK CLOSELY

SAY "Look at the shapes in each row. Listen to the question, then circle one shape."

ROW	SAY	STUDENTS CIRCLE
a	Which shape has three straight sides? Circle it.	**triangle**
b	Which shape has four sides that are all the same length? Circle it.	**square**

PART 2 · TEACH ABOUT IT

SAY "Choose one shape you circled. In the first box, write its name, or tell me its name so I can write it. In the second box, draw the shape and write one true fact about it, or tell me your fact so I can write your words."

- Box 1: **The name of one circled shape: triangle or square.**
- Box 2: **A drawing of the named shape and a true fact about it, such as A triangle has three sides.**

WHAT TO ACCEPT

The circle answers are triangle, then square. Accept a drawing and any true fact about the shape named in the first box; record whether the words were written independently or dictated.