Mia's Park Story

Choose a character and setting, then tell a story in order.

K.W.3 "Narrate a story, telling about the events in chronological order with a character and setting using a combination of drawing, dictating and writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS

a

hop	**park**	**Mia**

b

park	**skip**	**Leo**

2 TELL IT

1	
2	
3	

ANSWER KEY

Mia's Park Story

HOW TO RUN THIS PAGE

Read the choices aloud and let students circle a character and setting. Give them time to draw and write, then record their dictated events in each box. Note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE WORDS

SAY "I will read the words in each row. Circle a name for your story and a place where it happens."

ROW	SAY	STUDENTS CIRCLE
a	Listen: hop, park, Mia. Which word is a person's name? Circle it.	**Mia**
b	Listen: park, skip, Leo. Which word names a place? Circle it.	**park**

PART 2 · TELL IT

SAY "Make one story about Mia at the park. In boxes 1, 2, and 3, draw what happens first, next, and last. Copy Mia or park into at least one box, then tell me what happens in each box so I can write your words."

- Box 1 (beside 1): **A drawing and dictated first event about Mia at the park.**
- Box 2 (beside 2): **A drawing and dictated next event that follows the first.**
- Box 3 (beside 3): **A drawing and dictated last event that follows the next.**

WHAT TO ACCEPT

Circle Mia in row 1 and park in row 2. Accept a connected, three-event story told in order through drawings and dictation, with Mia or park copied into at least one box.