Why Write It?

Students identify a writer's purpose and choose writing that fits a goal.

K.W.4 "Identify the purpose of a writing task."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHY WRITE?

a	**laugh**	**learn**	**come**
b	**come**	**laugh**	**learn**

2 WHAT FITS?

a	**facts**	**invite**	**story**
b	**story**	**invite**	**facts**

Why Write It?

HOW TO RUN THIS PAGE

Read each situation and its printed choices aloud. Students circle one answer per row to show why someone writes or what kind of writing fits a goal.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHY WRITE?

SAY "Writers have reasons for writing. A birthday card can show someone you care. Listen to each plan and circle the reason for writing."

ROW	SAY	STUDENTS CIRCLE
a	You will write about a silly bear wearing socks on its ears. Is your reason to make someone laugh, help someone learn, or ask someone to come? Circle your answer.	**laugh**
b	You will write true things about how seeds grow. Is your reason to ask someone to come, make someone laugh, or help someone learn? Circle your answer.	**learn**

PART 2 · WHAT FITS?

SAY "Now think about what you want your writing to do. Listen to each goal and circle what you would write."

ROW	SAY	STUDENTS CIRCLE
a	You want families to come to your class show. Would you write facts, an invite, or a story? Circle your answer.	**invite**
b	Your friend wants to read about a made-up trip to the moon. Would you write a story, an invite, or facts? Circle your answer.	**story**

WHAT TO ACCEPT

Part 1: laugh, learn. Part 2: invite, story. Record any teacher support separately from the student's choices.