# Add a Detail

Children respond to a suggestion by adding a detail to their writing.

**K.W.5** "Respond to questions and suggestions from peers or adults adding details to strengthen writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 START WRITING

| | |
|---|---|
| **animal** | |
| **toy** | |

## 2 ADD DETAILS

| | |
|---|---|
| **animal** | |
| **toy** | |

# Add a Detail



## HOW TO RUN THIS PAGE

Read each script aloud and give children time to say their ideas before writing. Listen for each child's spoken detail, check that it appears in the revised writing, and record any writing support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · START WRITING

**SAY** "Think of an animal and a toy. Say each name, then write the animal's name in the first box and the toy's name in the second box."

- Box 1 (beside animal): **A named animal, such as cat.**
- Box 2 (beside toy): **A named toy, such as ball.**

## PART 2 · ADD DETAILS

**SAY** "I suggest adding a word that shows what your animal looks like; tell me your word, then write it with the animal's name in the first new box. I suggest adding a word that shows what your toy looks like; tell me your word, then write it with the toy's name in the second new box."

- Box 1 (beside animal): **The original animal name with a describing word, such as big cat.**
- Box 2 (beside toy): **The original toy name with a describing word, such as red ball.**

## WHAT TO ACCEPT

Accept any animal and toy the child names, including sound-based spellings. In each revised box, look for the original name and a fitting detail the child gave orally.