Words to Share

Students write, use two tablet tools, and share their writing.

K.W.6 "Explore a variety of digital tools to produce and publish writing individually or collaboratively with guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE WORDS

1	
2	

2 THINK BACK

a	keys	pen	mic
b	save	show	erase

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HOW TO RUN THIS PAGE

Set out a tablet with on-screen keys and a pen tool, or rotate pairs through one tablet. Read the directions aloud and guide each child as they make two words digitally and show the finished writing to a partner.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE WORDS

SAY "Write a word about something you like in box 1. Ask your partner for a different word, and write it in box 2. With my help, type your word using the tablet's keys, write your partner's word using its pen tool, and show both words on the screen to your partner."

- Box 1 (beside 1): **A student-chosen word about something the student likes, then typed on the tablet.**
- Box 2 (beside 2): **A different word chosen by the partner, then written with the tablet's pen tool.**

PART 2 · THINK BACK

SAY "Think about what you did on the tablet. Listen to each question, then circle one word in its row."

ROW	SAY	STUDENTS CIRCLE
a	Listen: keys, pen, mic. Which tool did you use to type the word from box 1? Circle it.	**keys**
b	Listen: save, show, erase. What did you do so your partner could read both words on the screen? Circle it.	**show**

WHAT TO ACCEPT

Accept recognizable student-chosen words, including phonetic spelling. Confirm that each child used both tablet tools and showed the writing to a partner, and record any support given separately.