Tool Test Notes

Children test classroom tools, then record what they observed.

K.W.8 "Provide a response to a prompt using a combination of drawing, dictating, and writing by recalling information from experiences or gathering information from provided sources with guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TEST AND CIRCLE

a

pencil	**clip**	**paper**

b

clip	**paper**	**pencil**

2 WHAT HAPPENED

Tool Test Notes

HOW TO RUN THIS PAGE

Give each child two sheets of paper, a pencil, and a paper clip. Guide children as they try the tools, then read the choices aloud. Before children write from what they remember, have them cover Part 1 and record any support you provide.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TEST AND CIRCLE

SAY "Try the pencil and paper clip with your two sheets of paper. See what happens when you try to fasten the sheets and when you try to make a dark line. Listen as I read each row, then circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Pencil, clip, paper. Which one fastened your sheets together?	**clip**
b	Clip, paper, pencil. Which one made a dark line on your paper?	**pencil**

PART 2 · WHAT HAPPENED

SAY "Cover Part 1 so you cannot see its words. In the first box, write the name of what fastened the sheets. In the second box, write the name of what made a dark line. Tell me what you saw while I listen."

- Box 1: **clip**
- Box 2: **pencil**

WHAT TO ACCEPT

Accept recognizable sound-based spellings of clip and pencil. If a child dictates instead of writing, record the child's words beside the box and note the support provided.