Family Clues

Students use observed traits to explain how young animals resemble their parents.

1-LS3-1 "Construct an evidence-based account that young plants and animals are like, but not exactly like, their parents. (SEP: 6; DCI: LS3.A, LS3.B; CCC: Patterns)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CAT CLUES

a | fur | paws | ears

b | fur | paws | tail

2 DOG CLUES

Same	
Different	

Family Clues

HOW TO RUN THIS PAGE

Read the animal descriptions and prompts aloud. Each student circles and writes evidence, then gives an individual oral account of how a puppy is like its mother but not exactly like her. Observe the oral account and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CAT CLUES

SAY "Listen to these clues about a mother cat and her kitten. Each has four paws. The mother has a long tail, and the kitten has a short tail."

ROW	SAY	STUDENTS CIRCLE
a	I will read the choices: fur, paws, ears. Which part did I say both cats have?	**paws**
b	I will read the choices: fur, paws, tail. Which part did I say is a different length?	**tail**

PART 2 · DOG CLUES

SAY "Listen to the dog clues: A mother dog and her puppy both have brown fur. The mother's ears flop down, but the puppy's ears stand up. Write the body part that looks the same in the Same box and the body part that looks different in the Different box. Then tell me aloud how the puppy is like its mother and how it is different, using these clues as proof."

- Box 1 (beside Same): **fur**
- Box 2 (beside Different): **ears**

WHAT TO ACCEPT

Cat rows: paws, then tail. Dog boxes: fur, then ears. Accept an oral account such as, "Both dogs have brown fur, but the mother's ears flop down and the puppy's ears stand up."