Rain Watch

Plan a three-day rain check, then record and describe what happens.

K-ESS2-1 "Plan and carry out observations of local weather conditions to describe patterns over time. (SEP: 4; DCI: ESS2.D; CCC: Patterns)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A PLAN

a

book	sky	desk

b

1	0	3

2 RAIN RECORD

1	
2	
3	

Rain Watch

HOW TO RUN THIS PAGE

Read Part 1 aloud before the first observation. On three different school days, take students to a school door that opens outdoors so they can look for falling rain and record what they observe. After day three, listen to each student's spoken pattern statement and record any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE A PLAN

SAY "We want to find out what happens to the weather across days. Listen to each question and circle one choice."

ROW	SAY	STUDENTS CIRCLE
a	Listen: book, sky, desk. Where could you look to check the weather outdoors? Circle one choice.	**sky**
b	Listen: one day, zero days, three days. How many days should we check to see if rain happens again? Circle one choice.	**3**

PART 2 · RAIN RECORD

SAY "On each of three school days, look outside from the school door to check for falling rain. In that day's box, write yes if rain is falling, or no if it is not. After day three, tell me: Did rain fall on all, some, or none of our days?"

- Box 1 (beside 1): **yes if rain was falling on day 1; otherwise no**
- Box 2 (beside 2): **yes if rain was falling on day 2; otherwise no**
- Box 3 (beside 3): **yes if rain was falling on day 3; otherwise no**

WHAT TO ACCEPT

Part 1: sky; 3. For Part 2, accept yes or no when it matches each day's observation; the student's oral answer is all for three yes marks, some for one or two, and none for zero.