Where Life Fits

Students connect living things with places they can live.

K-ESS3-1 "Use a model to represent the characteristics of and the relationship between various plants and animals in the places they live. (SEP: 2; DCI: ESS3.A; CCC: Systems)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A PLACE

a | desert | ocean | woods

b | woods | ocean | garden

2 CONNECT THEM

sunflower	•	•	woods
crab	•	•	garden
owl	•	•	shore

Where Life Fits

HOW TO RUN THIS PAGE

Introduce the idea with an example not on the sheet: a duck uses a lake to swim and find food. Read the words aloud so students can use them as a model of living things and their places. Listen to each student's explanation and record accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A PLACE

SAY "I will read about each animal and name the places on its row. Circle the place that fits."

ROW	SAY	STUDENTS CIRCLE
a	A camel can go a long time without water. It lives in a dry, sandy place. From left to right, the choices are desert, ocean, and woods. Which place fits the camel?	**desert**
b	A whale has fins for swimming. It lives in salty water. From left to right, the choices are woods, ocean, and garden. Which place fits the whale?	**ocean**

PART 2 · CONNECT THEM

SAY "The left words, from top to bottom, are sunflower, crab, and owl. The right words, from top to bottom, are woods, garden, and shore. Draw a line from each living thing to a place where it can live. Then tell me how one living thing uses something in its place."

- **sunflower** matches **garden**
- **crab** matches **shore**
- **owl** matches **woods**

WHAT TO ACCEPT

Circle desert, then ocean. Match sunflower to garden, crab to shore, and owl to woods. Accept a specific oral link, such as a sunflower using garden soil to grow.