Living Things Need

Students find shared needs and a difference between plants and animals.

K-LS1-1 "Describe patterns of what plants and animals (including humans) need to survive. (SEP: 4; DCI: LS1.C; CCC: Patterns)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BOTH NEED

a	water	toy	ball
b	hat	air	toy
c	game	shoes	food

2 FOOD PATTERNS

a	plants	animals	rocks
b	plants	animals	rocks

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HOW TO RUN THIS PAGE

Read each question and its printed choices aloud, then give students time to think and circle. Students identify needs shared by living things, including people, and notice a pattern in how plants and animals get food.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BOTH NEED

SAY "Listen for what both living things need to stay alive. Circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	A tree and a puppy are both alive. Do both need water, a toy, or a ball to stay alive? Circle one.	**water**
b	A flower and a child are both alive. Do both need a hat, air, or a toy to stay alive? Circle one.	**air**
c	A child and a puppy are both alive. Do both need a game, shoes, or food to stay alive? Circle one.	**food**

PART 2 · FOOD PATTERNS

SAY "Living things do not all get food in the same way. Listen and circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	Which group uses sunlight to make its own food: plants, animals, or rocks? Circle one.	**plants**
b	Which group eats food to stay alive: plants, animals, or rocks? Circle one.	**animals**

WHAT TO ACCEPT

Part 1: water, air, food. Part 2: plants, animals.