

Listen, Ask, Answer

Students listen for details, ask clarifying questions, and give multi-word answers.

1.1.A “listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN _____

a	kite	ball	drum
b	shelf	table	bag

2 ASK _____

a	when	where	who
b	when	where	who
c	when	where	who

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to say their answer before they mark the page. Listen for an answer of at least two words in Part 1 and a relevant whole question in Part 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN

SAY “I will read a short sentence and ask a question. Say an answer with at least two words, then circle the word that helps show your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Omar has a red kite. What does Omar have? Say an answer with at least two words, then circle the word that helps show your answer.	kite
b	Listen: Zoe puts her book on a shelf. Where does Zoe put her book? Say an answer with at least two words, then circle the word that helps show your answer.	shelf

PART 2 • ASK

SAY “I will tell you one thing that is missing. Say a whole question that could help you learn the missing information, then circle the question word you used.”

ROW	SAY	STUDENTS CIRCLE
a	I know Nia reads after dinner. I do not know where she reads. What question can help you learn the missing information? Say your whole question, then circle its question word.	where
b	I know Leo walks with his sister. I do not know when they walk. What question can help you learn the missing information? Say your whole question, then circle its question word.	when
c	I know Ava reads with someone. I do not know who reads with Ava. What question can help you learn the missing information? Say your whole question, then circle its question word.	who

WHAT TO ACCEPT

Part 1 circles: kite, shelf. Accept any accurate response of at least two words, such as “Omar has a kite” or “On a shelf.” Part 2 circles: where, when, who. Accept relevant whole questions that begin with the selected question word.