

Shape Talk

Students discuss shape facts while practicing clear, paced speech.

1.1.C "share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK SHAPES _____

a			
b			
c			

2 SAY AND WRITE _____

	
	
	

HOW TO RUN THIS PAGE

Read each prompt aloud and listen as students share one fact about the selected shape. Listen for a clear voice, an understandable pace, and a complete sentence that stays on the shape topic.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TALK SHAPES

SAY “We are talking about shapes. For each row, listen to the question, circle one shape, and then tell a partner one true thing about that shape. Use a clear voice and a not-too-fast pace.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the three shapes. Which shape has three sides? Can you circle it and tell your partner one true thing about it?	triangle
b	Look at the three shapes. Which shape has five sides? Can you circle it and tell your partner one true thing about it?	pentagon
c	Look at the three shapes. Which shape has six sides? Can you circle it and tell your partner one true thing about it?	hexagon

PART 2 • SAY AND WRITE

SAY “Point to each shape by a box. Before you write, say a whole sentence that names the shape and tells how many sides it has. Say it clearly and not too fast, then write the number in the box.”

- Box 1 (beside rectangle): **4**
- Box 2 (beside pentagon): **5**
- Box 3 (beside circle): **0**

WHAT TO ACCEPT

Circle answers are triangle, pentagon, and hexagon. Accept 4, 5, and 0 in the writing boxes, and accept accurate oral shape facts stated in a clear, understandable complete sentence.