

Talk Team Choices

Students identify choices that help a group discussion.

1.1.D “work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A MOVE _____

a	listen	talk	yell
b	wait	speak	run
c	pencil	tag	sleep

2 MATCH THE ACTION _____

Friend	•	•	share
Called	•	•	listen
Topic	•	•	speak

HOW TO RUN THIS PAGE

Read every choice aloud and give students time to mark their pages. Use brief partner talk before the tasks, and listen for students who attend to a speaker, wait to be called on, and share an idea that fits the topic.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A MOVE

SAY “I will read each row. Think about what helps a group talk, then circle one word for each question.”

ROW	SAY	STUDENTS CIRCLE
a	Your partner is sharing an idea about a book. Do you listen, talk, or yell? Circle the word that shows a good discussion choice.	listen
b	Your hand is up, and I have not called your name. Do you wait, speak, or run? Circle the word that shows a good discussion choice.	wait
c	Your group is picking a recess game. Which word is an idea that fits, pencil, tag, or sleep? Circle the word that fits the group topic.	tag

PART 2 • MATCH THE ACTION

SAY “Friend means a friend is talking, Called means I called on you, and Topic means you have an idea that fits what your group is discussing. The action words on the right are share, listen, and speak. Draw a line from each left word to the action word that fits.”

- **Friend** matches **listen**
- **Called** matches **speak**
- **Topic** matches **share**

WHAT TO ACCEPT

Circle rows: listen, wait, tag. Match Friend to listen, Called to speak, and Topic to share. Accept clear lines to the correct action words.