

# Talk It Out

Students use simple words to practice greetings, needs, and feelings.

**1.1.E** “develop social communication such as introducing himself/herself and others, relating experiences to a classmate, and expressing needs and feelings.”

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT \_\_\_\_\_

|   |       |       |       |
|---|-------|-------|-------|
| a | Hello | Help  | Bye   |
| b | Help  | Hello | Sad   |
| c | Help  | Sad   | Hello |

## 2 SAY AND TRACE \_\_\_\_\_

|      |  |
|------|--|
| Name |  |
| help |  |
| feel |  |

**HOW TO RUN THIS PAGE**

Read every row prompt and each printed choice aloud. Listen for students to use words to greet, share a need or feeling, introduce themselves, and tell a classmate about an experience. In the second part, students speak before tracing or writing one short word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE IT**

**SAY** “I will read the words in each row. Can you say the word that fits what you hear, then circle it?”

| ROW | SAY                                                                                                                                           | STUDENTS CIRCLE |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | You meet someone new. Which word can start an introduction? The words are Hello, Help, Bye. Say your choice, then circle it.                  | <b>Hello</b>    |
| b   | You need someone to help you. Which word can begin asking for what you need? The words are Help, Hello, Sad. Say your choice, then circle it. | <b>Help</b>     |
| c   | You want to tell someone how you feel. Which word can tell a feeling? The words are Help, Sad, Hello. Say your choice, then circle it.        | <b>Sad</b>      |

**PART 2 • SAY AND TRACE**

**SAY** “Can you tell a classmate about one thing you did today? Can you introduce yourself by saying, “My name is \_\_\_\_\_,” then write your name in the first box? Can you ask, “Please help me,” and say, “I feel \_\_\_\_\_,” while you trace the words in the next boxes?”

- Box 1 (beside Name): **student's first name**
- Box 2: **help**
- Box 3: **feel**

**WHAT TO ACCEPT**

Circle row answers are Hello, Help, and Sad. Accept a recognizable first name and reasonable tracing of help and feel; listen for an understandable introduction, need, feeling, and shared experience.