

Talk, Ask, Order

Teacher-led listening, discussion, and oral sequence practice.

1.1 "Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK CHOICES

a	listen	talk	shout
b	When	What	Hello
c	sad	name	hello

2 ACTION ORDER

	
	
	

HOW TO RUN THIS PAGE

Read each part aloud while students look at the large choices. Students circle or write as they listen, then use the partner talk prompts to practice clear multi-word responses, questions, introductions, and turn-taking.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TALK CHOICES

SAY “Listen to each short classroom moment. I will read the words in every row, and you will circle the word that fits. After each row, tell a partner, “I chose ____ because ____.””

ROW	SAY	STUDENTS CIRCLE
a	Mia is sharing an idea. Which word shows what you can do while Mia talks: listen, talk, or shout? Circle the word that fits.	listen
b	A classmate says, “I made something.” You want to learn what the thing is. Which word starts a question that can help: When, What, or Hello? Circle the word that fits.	What
c	You meet a new classmate. Which word can you say to begin: sad, name, or hello? Circle the word that fits.	hello

PART 2 • ACTION ORDER

SAY “Listen two times: touch the square, then point to the circle, then tap the triangle. Say the three actions back with a partner. Which number shows when you touched each shape? Write 1, 2, or 3 in each box.”

- Box 1 (beside triangle): **3**
- Box 2 (beside square): **1**
- Box 3 (beside circle): **2**

WHAT TO ACCEPT

Circle answers are listen, What, and hello. Sequence box answers are 3 for triangle, 1 for square, and 2 for circle; accept a clear multi-word partner explanation that names a choice and gives a sensible reason.