

Story Idea Map

Students identify story-plan ideas, then brainstorm their own character, place, and action.

1.11.A “plan a first draft by generating ideas for writing such as by drawing and brainstorming;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN PICKS _____

a	park	Mia	jump
b	jump	Mia	park

2 MY IDEAS _____

Who	
Where	
Do	

HOW TO RUN THIS PAGE

Read the choices aloud and have students circle words that fit a story plan. Then lead a quick oral brainstorm and have each student record the first letter of an idea for a character, place, and action.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PLAN PICKS

SAY “Story writers think of who, where, and what might happen before they begin. Listen to each question and the words in its row.”

ROW	SAY	STUDENTS CIRCLE
a	Read the words: park, Mia, jump. Which word could name a character in a story? Circle the word.	Mia
b	Read the words: jump, Mia, park. Which word could name a place in a story? Circle the word.	park

PART 2 • MY IDEAS

SAY “Say a character idea for your story. What first letter will you write in the box by Who? Say a place idea and an action idea for your story. What first letters will you write in the boxes by Where and Do?”

- Box 1 (beside Who): **The first letter of a character idea the student states orally.**
- Box 2 (beside Where): **The first letter of a place idea the student states orally.**
- Box 3 (beside Do): **The first letter of an action idea the student states orally.**

WHAT TO ACCEPT

Part 1 answers are Mia, then park. In Part 2, accept any recognizable beginning letter that matches the student's orally brainstormed character, place, or action idea.