

Step by Step

Students organize actions into a simple first, next, last plan.

1.11.B.i "organizing with structure; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN LINES _____

First	•	•	bake
Next	•	•	eat
Last	•	•	mix

2 PLAN WORDS _____

fold	
draw	
sign	

HOW TO RUN THIS PAGE

Writers organize a how-to plan by putting one action in each place: first, next, and last. In a different plan, actions such as wake, dress, and leave can be put in order. Read each part aloud and have students show how the actions fit the plan structure.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PLAN LINES

SAY “On the left are the plan places First, Next, and Last. On the right are the action words mix, bake, and eat. These actions make a snack plan. Which action starts the plan, which comes next, and which ends it? Draw a line from each plan place to its action.”

- **First** matches **mix**
- **Next** matches **bake**
- **Last** matches **eat**

PART 2 • PLAN WORDS

SAY “The words fold, draw, and sign are steps for making a card. Say the steps and decide which happens first, next, and last. In each box, write First, Next, or Last to show where that step goes.”

- Box 1 (beside fold): **First**
- Box 2 (beside draw): **Next**
- Box 3 (beside sign): **Last**

WHAT TO ACCEPT

Part 1 connections are First to mix, Next to bake, and Last to eat. Part 2 answers are fold, First; draw, Next; sign, Last. Accept lowercase letters or reasonable phonetic attempts for the sequence words.