

Add More Words

Students revise simple drafts by adding one detail word.

1.11.C “revise drafts by adding details in pictures or words;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE DETAILS

a	brown	jump	dog
b	sun	bright	big
c	apple	red	eat

2 WRITE DETAILS

bird	
tree	

HOW TO RUN THIS PAGE

Read each draft and prompt aloud. Students choose or write a word that makes the draft tell more. This sheet shows revision as adding a detail word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE DETAILS

SAY “Listen to each draft and the words in its row. Ask yourself which word would make the draft tell more, then circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	A draft says, “I see a dog.” Which word could you add to tell the dog’s color? Read brown, jump, dog. Circle the word that adds the color detail.	brown
b	A draft says, “The sun shines.” Which word could you add to tell the sun’s size? Read sun, bright, big. Circle the word that adds the size detail.	big
c	A draft says, “I eat an apple.” Which word could you add to tell the apple’s color? Read apple, red, eat. Circle the word that adds the color detail.	red

PART 2 • WRITE DETAILS

SAY “Listen to the first draft: “A bird flies. The bird is blue.” What color word can you write in the first box to make the first sentence tell more? Listen to the second draft: “A tree grows. The tree is tall.” What size word can you write in the second box to make the first sentence tell more?”

- Box 1 (beside bird): **blue**
- Box 2 (beside tree): **tall**

WHAT TO ACCEPT

Circle answers are brown, big, and red. Accept blue and tall in the writing boxes, with reasonable invented spelling if the detail word is clear.