

Word Detective

Teacher-led practice finding describing words and articles.

1.11.D.iv "adjectives, including articles;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 DESCRIBE IT _____

a	run	tiny	mouse
b	blue	sing	bird
c	kite	hop	yellow

2 LITTLE WORDS _____

a	a	hop	cat
b	owl	an	fly
c	sun	shine	the

HOW TO RUN THIS PAGE

Read each row aloud, then give students time to circle one word. Describing words tell more about a noun, and articles are little words that can come before a noun.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • DESCRIBE IT

SAY “Listen as I read the three words in each row. Then listen to the short phrase and circle the word that tells about the noun.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: run, tiny, mouse. In the phrase, “a tiny mouse,” which word tells about the mouse? Circle it.	tiny
b	Listen: blue, sing, bird. In the phrase, “a blue bird,” which word tells about the bird? Circle it.	blue
c	Listen: kite, hop, yellow. In the phrase, “a yellow kite,” which word tells about the kite? Circle it.	yellow

PART 2 • LITTLE WORDS

SAY “I will read the three words in each row. Circle the article, the little word that can come before a noun.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: a, hop, cat. Which word is an article? Circle it.	a
b	Listen: owl, an, fly. Which word is an article? Circle it.	an
c	Listen: sun, shine, the. Which word is an article? Circle it.	the

WHAT TO ACCEPT

Part 1 answers are tiny, blue, and yellow. Part 2 answers are a, an, and the. Accept a clear circle around the correct word.