

End Mark Hunt

Students listen for sentence endings and mark the matching punctuation.

1.11.D.ix "punctuation marks at the end of declarative, exclamatory, and interrogative sentences; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	.	?	!
b	!	.	?
c	?	!	.

2 TRACE MARKS _____

.
!
?

HOW TO RUN THIS PAGE

Read each prompt aloud and pause so students can listen to how the sentence sounds. Students show whether a spoken sentence tells, asks, or has a strong feeling by choosing its ending punctuation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read a sentence for each row. Listen to how the sentence ends, then circle the end mark that fits.”

ROW	SAY	STUDENTS CIRCLE
a	I said, “My socks are wet.” Which end mark fits this sentence? Circle it.	.
b	I said, “Can we sing?” Which end mark fits this sentence? Circle it.	?
c	I said, “What a big splash!” Which end mark fits this sentence? Circle it.	!

PART 2 • TRACE MARKS

SAY “For the first box, I say, “I see a bug.” Which end mark belongs, and can you trace the gray mark? For the second box, I say, “Watch out!” Which end mark belongs, and can you trace the gray mark? For the third box, I say, “Where is Sam?” Which end mark belongs, and can you trace the gray mark?”

- Box 1: .
- Box 2: !
- Box 3: ?

WHAT TO ACCEPT

Circle row answers are period, question mark, and exclamation mark. Accept tracing that clearly follows the correct gray punctuation mark.