

When Word Hunt

Students listen for words that tell when.

1.11.D.v "adverbs that convey time;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	now	later	happy
b	yesterday	yellow	small
c	fast	today	tomorrow

2 TRACE WORDS _____

now
today
later

HOW TO RUN THIS PAGE

Read each sentence and the printed choices aloud. Explain that a time word can tell when something happens, such as early in the sentence, "We ate early." Students listen for the word that fits the time clue, then trace time words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each sentence and the three words. Which word tells when the action happens?"

ROW	SAY	STUDENTS CIRCLE
a	Listen: "We will read later." The words are now, later, happy. Which word tells when we will read?	later
b	Listen: "We drew yesterday." The words are yesterday, yellow, small. Which word tells when we drew?	yesterday
c	Listen: "We will paint tomorrow." The words are fast, today, tomorrow. Which word tells when we will paint?	tomorrow

PART 2 • TRACE WORDS

SAY "Each gray word tells when. Can you trace each gray time word in its box?"

- Box 1: **now**
- Box 2: **today**
- Box 3: **later**

WHAT TO ACCEPT

Circle-row answers are later, yesterday, and tomorrow. Accept recognizable tracing of now, today, and later, including developmentally appropriate letter formation.