

Pronoun Pick

Students choose and match pronouns by how they work in spoken sentences.

1.11.D.vii "pronouns, including subjective, objective, and possessive cases;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	I	me	my
b	my	I	me
c	me	my	I

2 MATCH WORDS _____

I	•	•	us
she	•	•	me
we	•	•	her

HOW TO RUN THIS PAGE

Read every prompt and choice aloud while students look at the large words. Students show that they can use I for a doer, me for a receiver, and my for ownership, then match pronouns that name the same person or group.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read each sentence and the three words in its row. Which word makes the sentence sound right? Can you circle that word?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “___ can jump.” The words are I, me, and my. Which word makes the sentence sound right?	I
b	Listen: “Mom sees ___.” The words are my, I, and me. Which word makes the sentence sound right?	me
c	Listen: “That is ___ hat.” The words are me, my, and I. Which word makes the sentence sound right?	my

PART 2 • MATCH WORDS

SAY “The left words are I, she, and we. Which word on the right goes with each left word because it names the same person or group? Draw a line to match each pair.”

- **I** matches **me**
- **she** matches **her**
- **we** matches **us**

WHAT TO ACCEPT

Part 1 answers are I, me, and my. Part 2 matches are I to me, she to her, and we to us.